SVCR Govt. Degree College, Palamnaer.

Department of Urdu

OBJECTIVES AND OUTCOMES

Objectives and Outcomes for the Couse Urdu language and literature Objectives as per the Bloom's Taxonomy: Knowledge, Comprehension,

Application, Analysis, Synthesis, and Evaluation for the Remembering, Understanding, Applying and Analyzing, Evaluating and Creating. By the end of the course the students will demonstrate the following on completion of this course, the students will be able to:

Outcomes

The Student will able to know about the literary expression of Classical Poetry.

The student can learn about the Ghazal, Nazm, Qasida and Marsiya.

The learner will aware of Mohsin Kakoorvi's Qasida Laamiyah. The learner will be well aware of Mythological expressions in Urdu Poetry.

The learner can admire and appreciate Urdu Nazm Qasida Masnavi.

The student will be well aware of Meer Anees and Marsiya.

At the end of the course, the student is expected to demonstrate the following Cognitive abilities (thinking skill) and Psychomotor Skills as per the Bloom's Taxonomy:

Knowledge, Comprehension, Application, Analysis, Synthesis, and Evaluation for the Remembering,

Understanding, Applying and Analyzing Evaluating and Creating.

To bring the knowledge of History of Urdu Language and Literature.

To provide the knowledge of different stages of development of Urdu.

To impart the knowledge of Dakhni Era of Urdu Literature.

To bring the knowledge of Dabistan-e-Lucknow and Delhi.

To create the awareness on Fort Willem College and its literary importance. To educate the History of Sir Syed and the Alighar Literary Movement.

The student has the knowledge of History of Urdu Language and Literature.

The student well known of different stages of development of the learner has detailed knowledge of Dakhni Era of Urdu

The student aware of Dabistan-e-Lucknow and Delhi. The learner well aware of Fort Willem College and its literary importance.

The learner has detailed History of Sir Syed and the Alighar Literary Movement.